

Dear Family:

Unit 11 in Foundations® introduces a new syllable type. So far this year, I have been working with closed syllables. It is now time to talk about the **vowel-consonant-e** syllable type or “**v-e**” **syllable**.


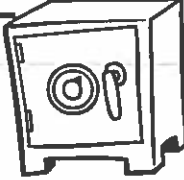


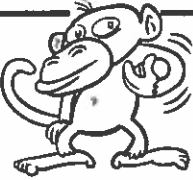




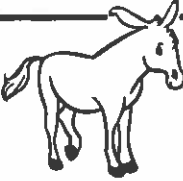

I demonstrate to the class how an ‘**e**’ at the end of a word changes the sound of the vowel in that word. For example, in the word **hop**, if you add an **e** the **o** will now say its name. The **o** will have the long vowel sound and the word will be **hope**.

I make sure the children know that the letter **e** does not have a sound - it just sits at the end of the word helping the other vowel to say its name. I will make a lot of examples such as **mat** to **mate**, **hop** to **hope**, and **cap** to **cape**. The key element here is to make sure your child is aware of the pattern of “v-e” (vowel-consonant-e).

Sincerely,



Fundations® **Vowels**

Vowel	Closed Syllable	Vowel-Consonant-e Syllable
a	 <b>apple /ă/</b>	 <b>safe /ā/</b>
e	 <b>Ed /ĕ/</b>	 <b>Pete /ē/</b>
i	 <b>itch /ī/</b>	 <b>pine /i/</b>
o	 <b>octopus /ō/</b>	 <b>home /ō/</b>
u	 <b>up /ū/</b>	  <b>mule /ū/</b> <b>rule /ü/</b>

→ Add this page to your child's notebook of sounds.



## Do the "Syllable Change" Activity

Read and copy the word, then add **e**, and read new the word with the long vowel sound.

mat + e = \_\_\_\_\_

cap + e = \_\_\_\_\_

fat + e = \_\_\_\_\_

quit + e = \_\_\_\_\_

bit + e = \_\_\_\_\_

slim + e = \_\_\_\_\_

mop + e = \_\_\_\_\_

cut + e = \_\_\_\_\_



## Homework Guide

Review the **vowel-consonant-e syllable** with your child during the next 3 weeks.

If your child gets stuck on a word, have your child look it up in his or her notebook of sounds.

### Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. Do not tap trick words (in bold).
3. Have your child tell you the letters that go with those sounds.
4. Write the letters.

### WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	singing	blended	fishing
On Tuesday Dictate	<b>Current Words</b>	→	stove	tape	bite
On Wednesday Dictate	<b>Trick Words</b>	→	<b>friend</b>	<b>another</b>	<b>other</b>
On Thursday Dictate	<b>Sentence</b>	→	Pete plans a trip to the Cape.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Writing Grid for Word and Sentence Homework

## Review Words

1 2

3

Handwriting practice lines for Review Words. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row is labeled '1' and '2' in the middle. The second row is labeled '3' in the middle. Each row is decorated with a sun icon at the top left, a cloud icon at the top right, a bird icon at the middle left, a cloud icon at the middle right, and a cat icon at the bottom left and right.

## Current Words

1 2

Handwriting practice lines for Current Words. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row is labeled '1' and '2' in the middle. Each row is decorated with a sun icon at the top left, a cloud icon at the top right, a bird icon at the middle left, a cloud icon at the middle right, and a cat icon at the bottom left and right.

## Trick Words

3 1

2 3

Handwriting practice lines for Trick Words. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row is labeled '3' and '1' in the middle. The second row is labeled '2' and '3' in the middle. Each row is decorated with a sun icon at the top left, a cloud icon at the top right, a bird icon at the middle left, a cloud icon at the middle right, and a cat icon at the bottom left and right.

## Sentence

1

Handwriting practice lines for Sentence. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row is labeled '1' in the middle. Each row is decorated with a sun icon at the top left, a cloud icon at the top right, a bird icon at the middle left, a cloud icon at the middle right, and a cat icon at the bottom left and right.

Read the passage. Then answer each question.

## THE PUPPY AND THE KITTEN

My family just adopted a puppy and a kitten from the animal shelter. They were so young, they did not even have names yet. We had to think of good names for them.

The puppy likes to jump up. The kitten likes to curl up in our laps.

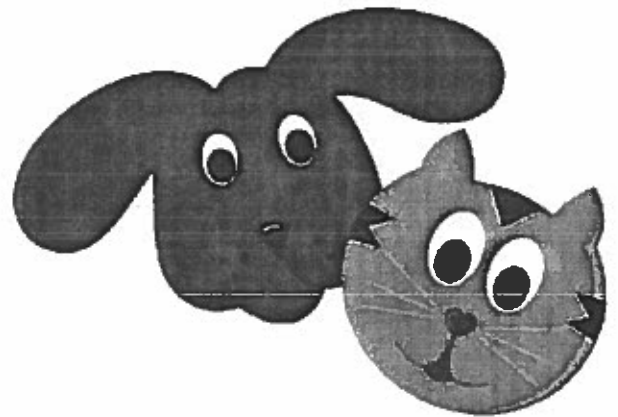
“What do you want to name them?” asked Mom.

My sister said, “Pounce for the puppy and Cuddles for the kitten.”

We all thought those names were perfect.

### Answer the Questions:

1. What animals did they adopt?
2. What does the kitten like to do?
3. What is the puppy's name going to be?
4. Who thought the names were perfect?



WEEK 1

friend

other

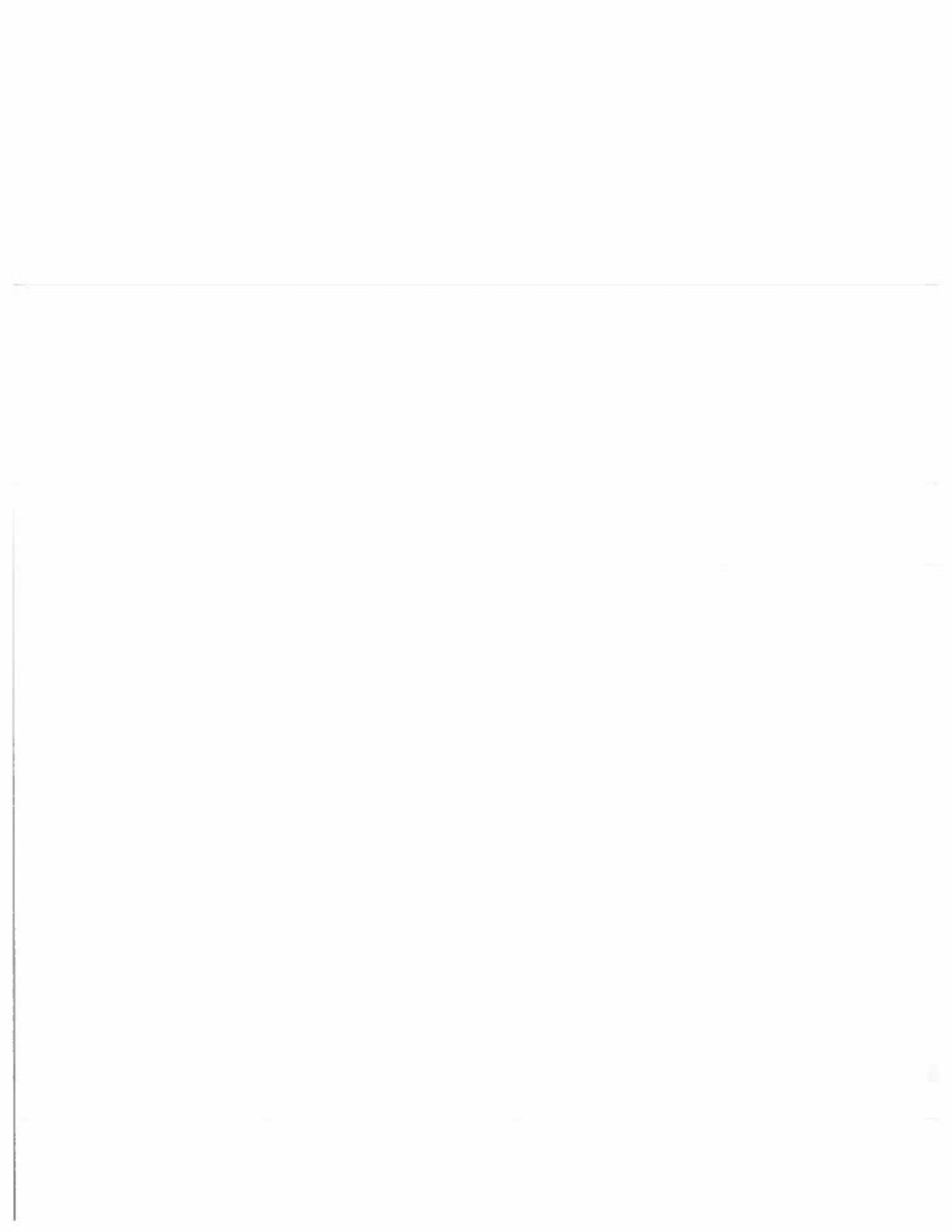
another

WEEK 2

none

nothing

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.





Spelling List – Wilson Unit 11 Week 1

1. these
2. cube
3. cave
4. line
5. pole
6. vase
7. those
8. friend
9. other
10. another

Sentence:

1. My friend Mike got the vote.
2. Is it safe to ride my bike here?

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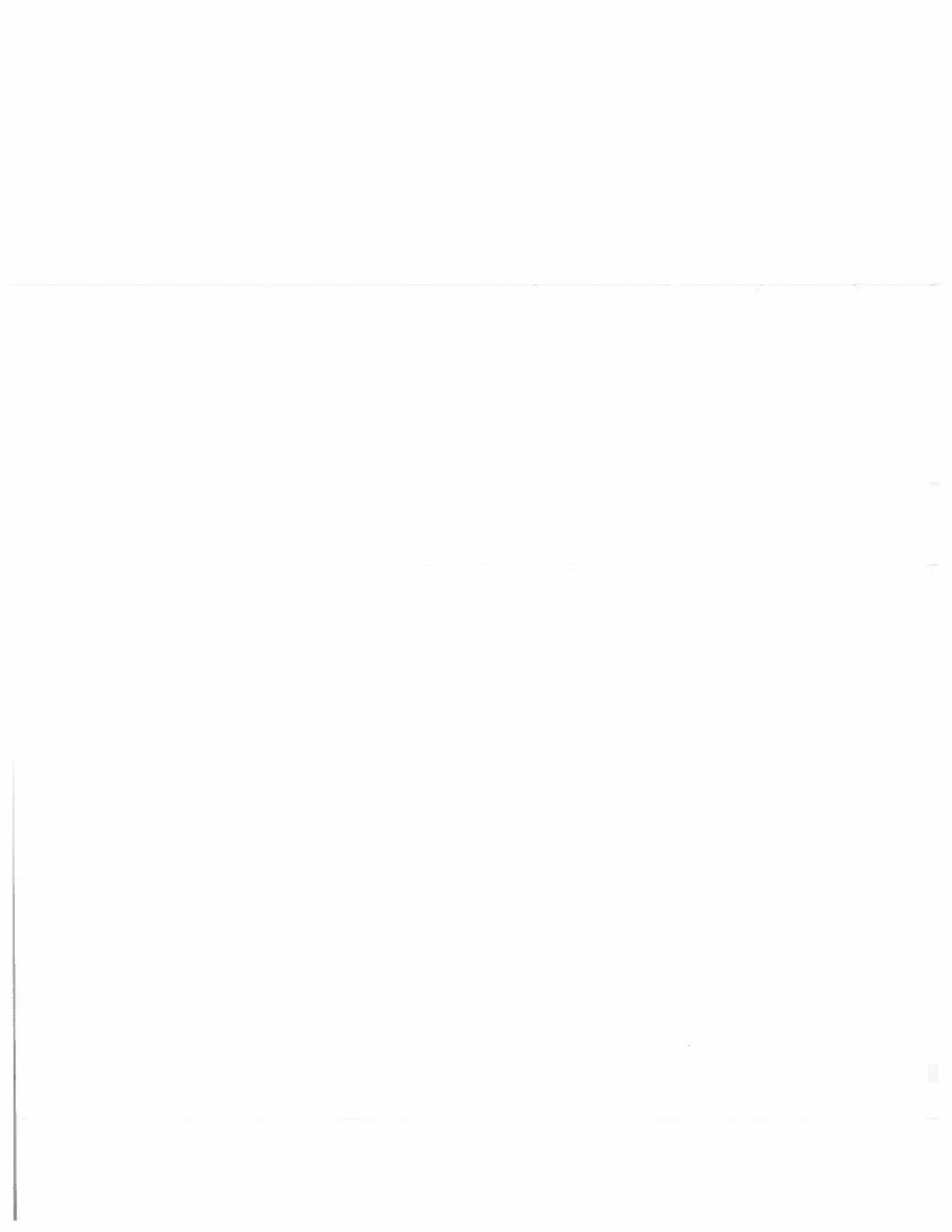
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Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve using number bonds. This time, add the tens first. Write the 2 number sentences to show what you did.

a. $11 + 14 = \underline{\quad}$	b. $21 + 14 = \underline{\quad}$
c. $14 + 15 = \underline{\quad}$	d. $26 + 14 = \underline{\quad}$
e. $26 + 13 = \underline{\quad}$	f. $13 + 24 = \underline{\quad}$

2. Solve using number bonds. This time, add the ones first. Write the 2 number sentences to show what you did.

a. $29 + 11 = \underline{\quad}$	b. $17 + 13 = \underline{\quad}$
c. $14 + 16 = \underline{\quad}$	d. $26 + 13 = \underline{\quad}$
e. $28 + 11 = \underline{\quad}$	f. $12 + 27 = \underline{\quad}$
g. $18 + 12 = \underline{\quad}$	h. $22 + 18 = \underline{\quad}$