



Homework Guide

Review the *vowel-consonant-e syllable* with your child during the next 3 weeks.

If your child gets stuck on a word, have your child look it up in his or her notebook of sounds.

Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. Do not tap trick words (in bold).
3. Have your child tell you the letters that go with those sounds.
4. Write the letters.

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	tune	dime	hope
On Tuesday Dictate	Current Words	→	flame	pride	grape
On Wednesday Dictate	Trick Words	→	none	nothing	each
On Thursday Dictate	Sentence	→	Jane likes her pink and white pants.		



Read the Sentences and Mark Words Activity

Have your child read the sentences using the scoop marks to help with phrasing. Underline all the **vowel-consonant-e** words in each sentence and mark the word.

Example: Kate
v-e

- 1 I like the cake.
- 2 I will rake the grass.
- 3 Steve fell in the hole.
- 4 Did Kate smile at that joke?
- 5 The whale came to life at last!

Name: _____

Date: _____

Writing Grid for Word and Sentence Homework

Review Words

1 2

3

Handwriting practice lines for Review Words. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. The number '1' is on the first line, '2' on the second, and '3' on the third. Each line is decorated with a cartoon character at the start and end.

Current Words

1 2

Handwriting practice lines for Current Words. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. The number '1' is on the first line and '2' on the second. Each line is decorated with a cartoon character at the start and end.

Trick Words

3 1

2 3

Handwriting practice lines for Trick Words. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. The numbers '3' and '1' are on the first line, and '2' and '3' are on the second. Each line is decorated with a cartoon character at the start and end.

Sentence

1

Handwriting practice lines for Sentence. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. The number '1' is on the first line. Each line is decorated with a cartoon character at the start and end.

Grade 1 Reading Comprehension Worksheet

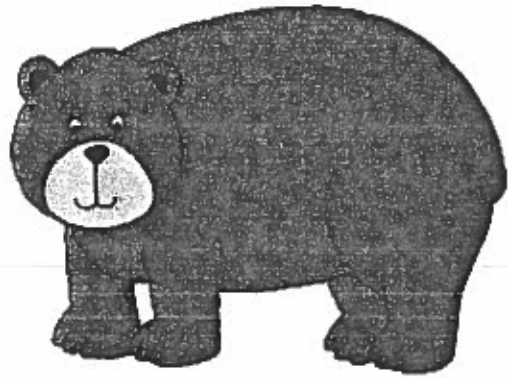
Read the passage. Then answer each question.

ALL ABOUT BEARS

There are many kinds of bears. Some bears live in warm places, like sun bears. Some bears live in cold places, like polar bears. Bears are different colors, too. They can be white, brown, or black. Some bears eat plants. Some bears eat animals.

Bears have long snouts, or noses. They have claws and fur, too. Baby bears are called cubs.

When it gets cold, bears sleep in dens for the winter. Dens can be in trees or caves. When they are sleeping all winter, it is called hibernating. Bears do not eat when they are hibernating.



Answer each question:

1. Do all bears live in warm places?
2. How are sun bears and polar bears different?
3. What does hibernating mean? Highlight the words that helped you.
4. What is a baby bear called?

Spelling List – Wilson Unit 11 Week 2

1. grape
2. prize
3. joke
4. snake
5. rise
6. tune
7. choke
8. prune
9. none
10. nothing

Sentence:

1. Will you slide the rope over the cane?
2. Dad will drive the kids to class.

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Name _____

Date _____

1. Solve using number bonds with pairs of number sentences. You may draw quick tens and some ones to help you.

a. $17 + 14 = \underline{\quad}$	b. $16 + 15 = \underline{\quad}$
c. $17 + 15 = \underline{\quad}$	d. $18 + 13 = \underline{\quad}$
e. $18 + 15 = \underline{\quad}$	f. $18 + 16 = \underline{\quad}$
g. $19 + 15 = \underline{\quad}$	h. $19 + 16 = \underline{\quad}$

2. Solve. You may draw quick tens and some ones to help you.

a. $19 + 14 = \underline{\quad}$	b. $19 + 17 = \underline{\quad}$
c. $18 + 17 = \underline{\quad}$	d. $16 + 16 = \underline{\quad}$
e. $17 + 14 = \underline{\quad}$	f. $15 + 16 = \underline{\quad}$
g. $19 + 19 = \underline{\quad}$	h. $18 + 18 = \underline{\quad}$