



Homework Guide

Review reading and spelling **multisyllabic words** with your child during the next 3 weeks.

Please refer to the directions for the multisyllabic spelling procedure in the letter.

Follow These 5 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds in one syllable words. Do not tap trick words (in bold).
3. Have your child name each syllable in two syllable words. Then name and write the first syllable, and name and write the second syllable.
4. Have your child tell you the letters that go with those sounds.
5. Write the letters.

~~WEEK 2~~

~~Dictate the words and sentence to your child following the 4 steps listed above.~~

On Monday Dictate	Review Words	→	shellfish	tiptop	sunfish
On Tuesday Dictate	Current Words	→	cupcake	inside	fireman
On Wednesday Dictate	Trick Words	→	been	own	want
On Thursday Dictate	Sentence	→	Did Brad get the little sunfish?		

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	include	athlete	springtime
On Tuesday Dictate	Current Words	→	picnic	tonic	plastic
On Wednesday Dictate	Trick Words	→	Mr.	Mrs.	friend
On Thursday Dictate	Sentence	→	Did Mrs. White panic?		



Do the "Read and Divide Words with Two Syllables" Activity

Have your child read the word. Have them scoop each word into syllables, then write the syllables on the lines.

pancake = pan cake reptile = _____

admire = _____ explode = _____

intake = _____ pavement = _____

include = _____ baseball = _____

costume = _____ bedtime = _____

panic = _____ plastic = _____

picnic = _____ topic = _____

Name: _____

Date: _____

Writing Grid for Word and Sentence Homework

Review Words



1

2



3



Current Words



1

2



Trick Words



3

1



2

3



Sentence



1



Read the passage. Then answer each question.

HOMework OR VIDEO GAMES

Brad loves to play video games. His favorites are Disney games.

Brad got home from school one day, and his mom asked him if he had homework. He did, but he thought about saying no because he wanted to play his games.

Then he changed his mind. He knew that if he lied, he would lose his games for a week.

He did his homework first and still had time to play two games before dinner. He knows it is best to be honest.

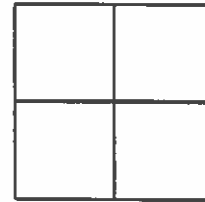
Answer the Questions:

1. What are Brad's favorite video games?
2. Did Brad have homework?
3. What would happen if he lied?
4. How many games did he play before dinner?

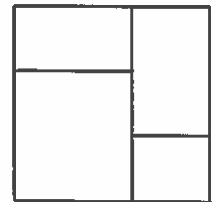


KEY CONCEPT OVERVIEW

During the next few days, our math class will explore equal parts. We will learn to look at the differences between shapes made from equal parts and shapes made from unequal parts. (See image at right.) Next, we will look at partitioned circles and rectangles and name their equal parts as either **halves** or **quarters**. Finally, we will compare halves and quarters of the same-sized whole and realize that as we break apart a whole into more equal shares, we create smaller and smaller units.



Equal Parts



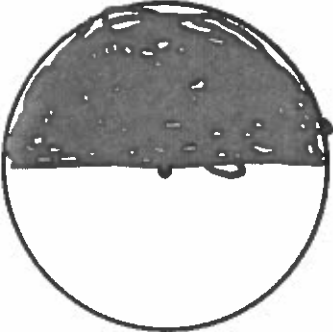
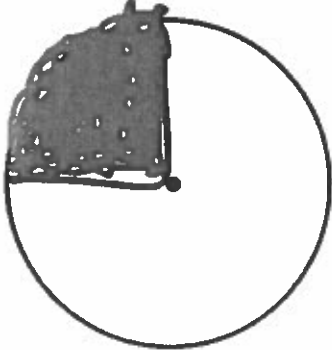
Non-equal Parts

You can expect to see homework that asks your child to do the following:

- Identify shapes made from equal parts and count the number of equal parts.
- Draw lines to break a shape into equal parts and name the smaller shapes (e.g., break a rectangle into two equal parts and identify the parts as squares).
- Use the terms *halves*, *quarters*, and *fourths*.
- Compare different-sized parts of a shape (e.g., one quarter of the circle is smaller than one half of the same circle).

SAMPLE PROBLEM (From Lesson 9)

Color part of the shape to match its label. Circle the phrase that makes the statement true.

<p>One half of the circle</p> 	<p>is larger than is smaller than is the same size</p>	<p>one quarter of the circle.</p> 
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Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

HOW YOU CAN HELP AT HOME

- Look for shapes or objects made from parts and ask your child to determine whether they are equal parts or unequal parts. For example, when cutting sandwiches, intentionally cut 2 unequal parts to discuss why the 2 pieces are not called halves. Ask your child how you could have cut the sandwich to make equal parts.
- Explore halves and fourths (quarters) in paper crafts, particularly when folding or cutting. Ask your child, “How can we fold the paper to make sure our four parts will be equal? How can we fold the paper to ensure we have halves and not just two parts?”
- Explore equal parts with objects as well. Give your child a number of equally sized objects (e.g., 12 lima beans or 10 pennies) and ask her to show you how many different ways she can break the set of objects into equal parts. For example, when working with 8 beans, your child may make 2 equal parts by making 2 piles of 4 beans.

TERMS

Halves: When a whole is divided into two equal parts, the parts are halves.

Quarters or Fourths: When a whole is divided into four equal parts, the parts are quarters or fourths.

KEY CONCEPT OVERVIEW

During the next week, our math class will learn to tell time to the hour and half hour by using **digital** and **analog clocks**. We will learn that 12:30, for example, is called both twelve thirty and **half past** twelve.

You can expect to see homework that asks your child to do the following:

- Match an analog clock with a given time and/or with a digital clock showing the same time.
- Identify the analog or digital clock that correctly shows a given time.
- Draw the hour hand and minute hand on an analog clock to match a given time.
- Write the time in either digital (e.g., 5:30) or word form (five thirty).

SAMPLE PROBLEM (From Lesson 11)

Write the time on the line under the clock.



12:30 or half past twelve

Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

HOW YOU CAN HELP AT HOME

- Encourage your child to use an analog clock at home. Consider covering digital clocks to reinforce practice with the analog clock.
- Set particular routines such as bedtime, dinner, or homework time to the hour and half hour so your child can notice and tell time to the hour and half hour. For example, challenge your child to consider what time it will be at the end of his one-hour sports practice or half-hour TV show.
- When given the opportunity, talk to your child about time. For example, you might say, “You have 10 minutes until we have to leave,” or “Let’s look at the clock. It will take us half an hour to get to the zoo.”

TERMS

Half past: An expression for 30 minutes after a given hour. For example, 12:30 is half past twelve.

MODELS

Analog Clock: A clock or watch that displays time by the positions of the hour and minute hands.



Digital Clock: A clock or watch that displays the time with digital numbers.



Name _____

Date _____

1. Match each clock to the time it shows.

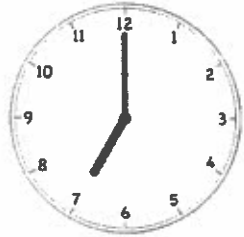
a.



4 o'clock



b.



7 o'clock



c.



11 o'clock



d.



10 o'clock



e.



3 o'clock



f.



2 o'clock

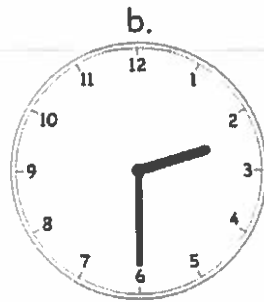


Name _____

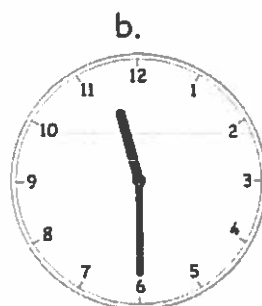
Date _____

Circle the correct clock.

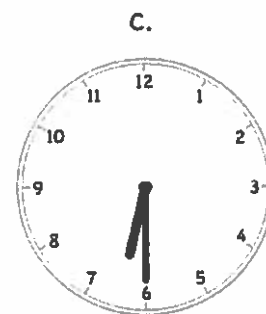
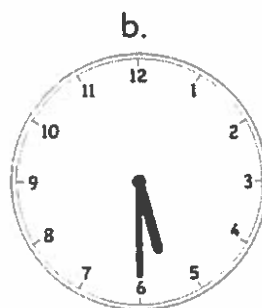
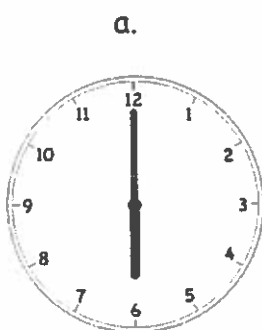
1. Half past 2 o'clock



2. Half past 10 o'clock



3. 6 o'clock



4. Half past 8 o'clock

