



Homework Guide

Review the **closed syllable** baseword with the suffix endings of 's' and 'es' with your child during the next 2 weeks.

Follow These 4 Steps:

1. Dictate the entire word. Have your child echo the entire word.
Example: **"wishes"**
2. Have your child separate the baseword from the suffix and tap out the baseword. Child says, **"wishes"** then, **"wish"** then taps out /w/ /i/ /sh/. Do not tap trick words (in bold).
3. Have your child tell you the letters that go with the sounds of the baseword.
4. Have your child write the letters of the baseword then add **es**. It is helpful if you say the letters as your child writes them.

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	trombones	confuse	tribes
On Tuesday Dictate	Current Words	→	boxes	finishes	punishes
On Wednesday Dictate	Trick Words	→	look	good	new
On Thursday Dictate	Sentence	→	Janet dresses for work .		

Reading Comprehension Worksheet

Read the passage. Then answer each question.

MY LITTLE KITTY

This is my little kitty.

How soft and white its
fur is!

Isn't it pretty? The cat is
on the box. She saw a big
rat and ran to catch it.



The kitty was too small to catch the rat.

Answer the Questions

















1. What color is the kitty? _____
2. What is the cat sitting on? _____
3. What did the cat see? _____
4. Did the kitty catch the rat? _____

Name: _____









Date: _____

Writing Grid for Word and Sentence Homework

















Review Words

 _____ 
 _____ 
 1 _____ 2 _____ 
 _____ 
 _____ 
 _____ 
 3 _____ 
 _____ 

















Current Words

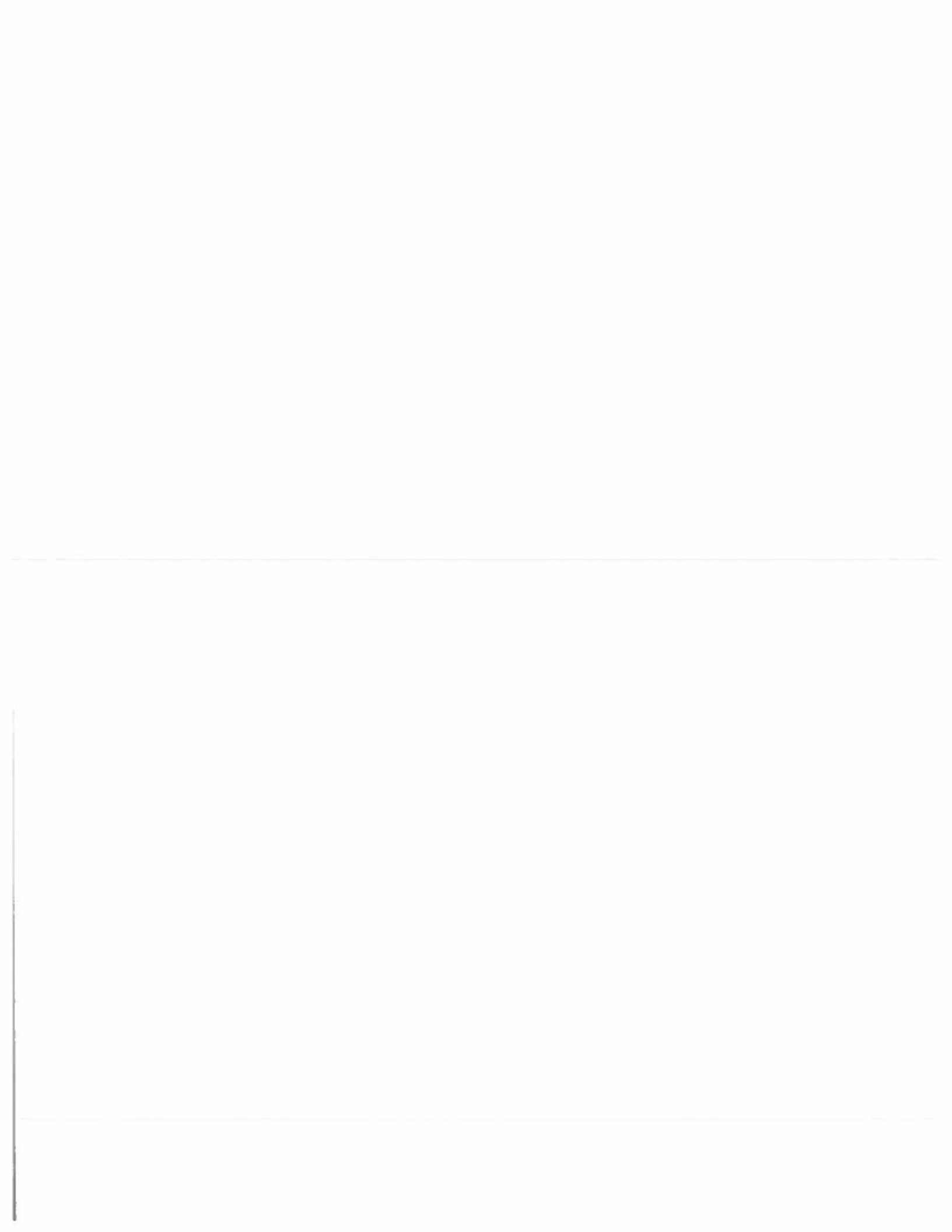
 _____ 
 _____ 
 1 _____ 2 _____ 
 _____ 

Trick Words

 _____ 
 _____ 
 3 _____ 1 _____ 
 _____ 
 _____ 
 _____ 
 2 _____ 3 _____ 
 _____ 

Sentence

 _____ 
 _____ 
 1 _____ 
 _____ 
 _____ 
 _____ 
 _____ 
 _____ 



KEY CONCEPT OVERVIEW

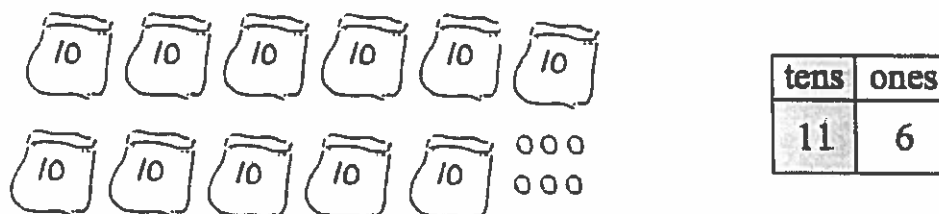
During the next week, our math class will explore numbers to 120. We will learn to count and write numbers to 120. We will identify numbers by using both the standard form (e.g., 118) and the unit form of tens and ones (e.g., 11 tens 8 ones). We will use the symbols $>$, $<$, and $=$ to compare numbers and identify 10 more, 10 less, 1 more, and 1 less than a two-digit number.

You can expect to see homework that asks your child to do the following:

- Use a place value chart or number bond to record, match, or name a quantity in tens and ones.
- Write addition sentences that combine tens and ones.
- Show 10 more, 10 less, 1 more, and 1 less than a given number.
- Use words or **comparison symbols** ($>$, $<$, $=$) to compare numbers in different forms (e.g., 1 ten 9 ones $>$ 17).
- Complete counting **sequences** to 120.

SAMPLE PROBLEM (From Lesson 3)

Write the tens and ones. Complete the statement.



There are 116 beans.

Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

HOW YOU CAN HELP AT HOME

- **Play Coin Drop.** Ask your child to put 5 dimes into a can or cup. Discuss how 5 dimes equal 50 cents. Drop pennies and dimes into the can one at a time and ask your child to state the new total amount of money, in cents, after you drop in each coin. Encourage your child to use full sentences such as, "1 cent more than 50 cents is 51 cents" or "10 cents more than 50 cents is 60 cents." To increase the challenge, go faster or alternate between adding and removing coins from the can.
- **Play Happy Counting** with numbers 78 through 120. Begin at 78 and ask your child to count up when you point up, stop when you make a fist, and count down when you point down. Switch roles with your child. For an added challenge, alternate between regular counting (e.g., 20, 21, 22) and Say Ten counting (2 tens, 2 tens 1, 2 tens 2).

TERMS

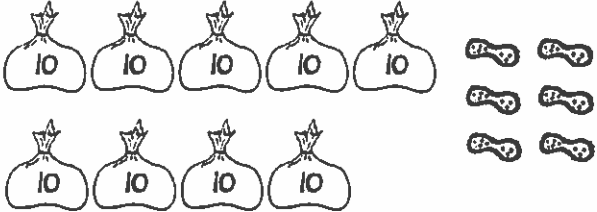
Comparison symbols ($>$, $<$, $=$): Mathematical symbols that represent greater than, less than, and equal to, respectively.

Sequence: A list of numbers or objects in a particular order.

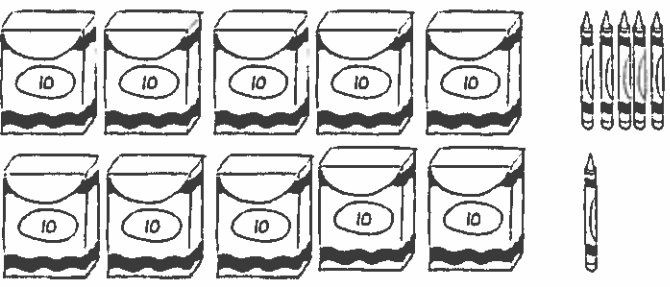
Name _____

Date _____

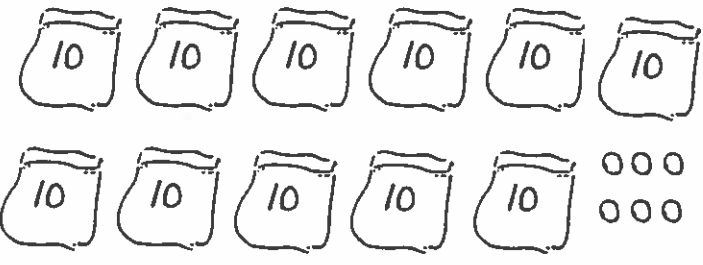
Count the objects. Fill in the place value chart, and write the number on the line.

1. 

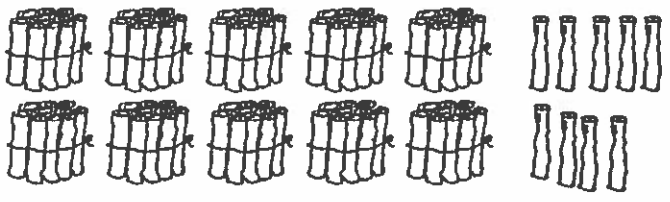
tens	ones

2. 

tens	ones

3. 

tens	ones

4. 

tens	ones

5. 

tens	ones



Name _____

Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 81

tens	ones

b. 98

tens	ones

c. _____

tens	ones
11	7

d. _____

tens	ones
10	8

e. 104

tens	ones

f. 111

tens	ones

2. Write the number.

a. 9 tens 2 ones is the number _____.	b. 8 tens 4 ones is the number _____.
c. 11 tens 3 ones is the number _____.	d. 10 tens 9 ones is the number _____.
e. 10 tens 1 ones is the number _____.	f. 11 tens 6 ones is the number _____.