



## Homework Guide

Review the **bonus letters** (f, l, and s) and the sound of **all** - /ól/ with your child during the next 2 weeks.

Practice will be to tap and spell (tap and write) the words. Only **sounds** are tapped, therefore the bonus letters **f, l,** and **s** are not tapped. Example: the word **miss** will only have three taps.

If your child forgets the bonus letter, you may cue him or her by asking, “**What does a small word ending in f, l, or s need?**”

### Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. Remember, do not tap trick words (in bold).
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.

### WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	will	off	chess
On Tuesday Dictate	<b>Current Words</b>	→	tall	call	mall
On Wednesday Dictate	<b>Trick Words</b>	→	<b>was</b>	<b>one</b>	<b>said</b>
On Thursday Dictate	<b>Sentence</b>	→	Get all <b>the</b> fish in that shop at <b>the</b> mall.		



## Do the "Find Your Letters" Activity

Use the cut up letters from the "Alphabet Sequence" activity in Unit 1.

Have your child match the letters to the uncut page. Then tell your child a word to spell from the list below.

1. Dictate the word and have your child echo the word.
2. Have your child find the letters to spell the word.
3. Have your child point to each letter and spell the word.

WEEK 2

1	Spell	<b>pick</b>	Change it to	→	<b>pill</b>
2	Spell	<b>met</b>	Change it to	→	<b>mess</b>
3	Spell	<b>top</b>	Change it to	→	<b>toss</b>
4	Spell	<b>ten</b>	Change it to	→	<b>tell</b>
3	Spell	<b>fish</b>	Change it to	→	<b>fill</b>

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Writing Grid for Word and Sentence Homework

## Review Words

1 2

3

Handwriting practice lines for Review Words, featuring a cloud, a bird, and a cat illustration on each line.

## Current Words

1 2

Handwriting practice lines for Current Words, featuring a cloud, a bird, and a cat illustration on each line.

## Trick Words

3 1

2 3

Handwriting practice lines for Trick Words, featuring a cloud, a bird, and a cat illustration on each line.

## Sentence

1

Handwriting practice lines for Sentence, featuring a cloud, a bird, and a cat illustration on each line.

**Do the "Add Bonus Letters" Activity**

Have your child sound out these real words. Add bonus letters to words that need them.

mil

mes

cuf

led

shel

rub

shut

mos

log

fus

fil

pit

mis

sad

wil

moth

kis

wel

bath

puf

dig

huf

lid

wish

bil

hil

dog

rip

yap

pil

**KEY CONCEPT OVERVIEW**

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During the next few days, our math class will explore the addition chart and look for patterns. We will learn to use the addition chart to solve subtraction problems and find related number sentences.

You can expect to see homework that asks your child to do the following:

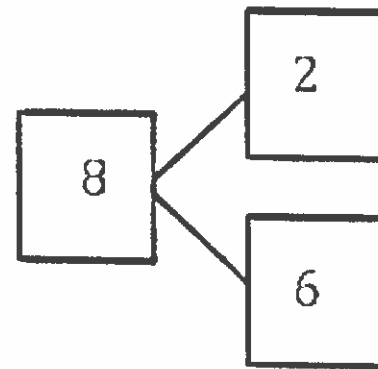
- Use the addition chart to create and solve related subtraction problems.
- Make subtraction flash cards and number bond cards to play a memory game.

**SAMPLE PROBLEM** *(From Lesson 38)*

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On your addition chart, shade an addition fact yellow. Then write a related subtraction sentence and its number bond.

$2 + 5$	$2 + 6$	$2 + 7$	$2 + 8$
$3 + 5$	$3 + 6$	$3 + 7$	
$4 + 5$	$4 + 6$		
$5 + 5$			



$$8 - 2 = 6$$

Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at [GreatMinds.org](http://GreatMinds.org).

**HOW YOU CAN HELP AT HOME**

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- Play *What's the Difference?* Partners place a deck of playing cards between them, facedown. Each partner flips over two cards and subtracts the smaller number from the larger number. The partner with the smallest difference keeps all four cards played in that round. The player with the most cards at the end of the game wins. (NOTE: Face cards are equivalent to 10, or you can remove them from the deck before playing. Aces are equivalent to 1.)
- Play a memory game by matching related addition facts with the subtraction cards made for your child's homework.

Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the numbers that make ten. Draw a picture. Complete the number sentence.


1.  $6 + 2 + 4 = \square$

  
 $6 + \underline{\quad} + 2$

$10 + \underline{\quad} = \underline{\quad}$

---

2.  $5 + 3 + 5 = \square$

  
 $\underline{\quad} + \underline{\quad} + \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

---

3.  $5 + 2 + 8 = \square$

  
 $\underline{\quad} + \underline{\quad} + \underline{\quad}$

$\underline{\quad} + 10 = \underline{\quad}$

4.  $2 + 7 + 3 = \square$



$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + 10 = \underline{\quad}$$

Circle the numbers that make ten, and put them into a number bond. Write a new number sentence.

5.

$$\begin{array}{c}
 10 \\
 \diagdown \quad \diagup \\
 3 + 5 + 7 = \underline{\quad}
 \end{array}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.

$$4 + 8 + 2 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Challenge: Circle the addends that make ten. Circle the true number sentences.

a.  $5 + 5 + 3 = 10 + 3$

c.  $3 + 8 + 7 = 10 + 6$

b.  $4 + 6 + 6 = 10 + 6$

d.  $8 + 9 + 2 = 9 + 10$



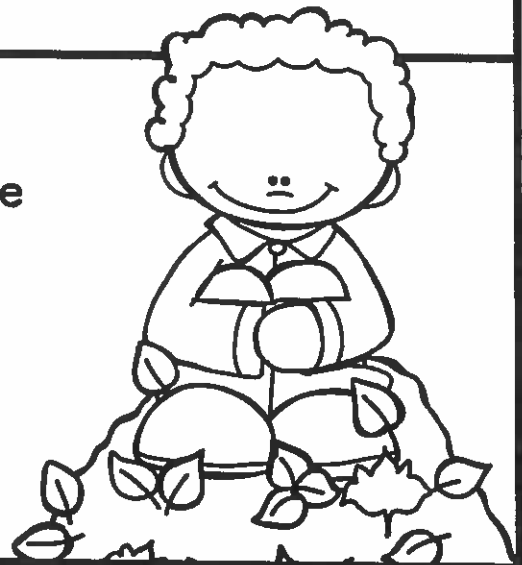
Name \_\_\_\_\_

# Reading Comprehension

Read the story and answer the questions.

## Joey

Joey's favorite season is fall. He likes fall because the leaves change colors. Every year Joey goes to the pumpkin patch with his family. His favorite fall treat is pumpkin pie!



1. What is Joey's favorite season?

- summer
- fall
- winter

2. Why does he like that season?

- the leaves change
- pumpkins grow
- it is cold



Color where Joey goes every year.



Color who he goes with.



Color Joey's favorite fall treat.

1 | 2 | 3

## Dear Family,

We are working with a program in class that is designed to help children develop their comprehension and vocabulary skills through stories read aloud.

The program takes advantage of some of the sophisticated vocabulary found in books for young children—because children love to learn big words. Research has shown that the earlier children learn these words, the better able they are to use them in their speech and writing for the rest of their lives!

Each week, I will be sending home six new words. These are the words we are learning and using in our daily conversations and organized activities. This week, and in the weeks to come, please use these words as frequently as possible. Cut out the list and post it somewhere central in your home, such as on the refrigerator. See how many times you, your child, and those around you can use these words in your conversations. Make a game out of it!

And remember, as you share reading experiences with your child, point out and talk about the “big words” you encounter.

Sincerely,

The First Grade Team

### Mike Mulligan and His Steam Shovel

**cellar**

We keep our old toys downstairs in the cellar.

**skyscraper**

Many big cities have skyscrapers.

**settled**

We settled into the new house last month.

**straighten**

My brother helped me straighten the bent wheel of my bike.

**diligent**

Casey is diligent about getting her homework done before dinner.

**efficient**

An efficient chef can make many different meals at the same time.